

In scope and out of scope for NCEA Review 2018

In scope (qualification	n design and rules)
-------------------------	---------------------

Whether to retain three levels of NCEA

Number of credits required to achieve each certificate

Qualification rules like carrying over 20 credits

What standards can be credited to an NCEA, i.e. how "multi-field" should it be, should there be limits on the proportion of non-curriculum standards that can be credited?

The grade levels – are three enough?

Requirements for excellence and merit endorsements

Modes of assessment – internal and external – balance, mix, etc

Literacy and numeracy requirements

Any other design issues or requirements related to the certificates

Out of scope	Where to seek assistance and advice
Workings of the moderation system, e.g. online	Email ncea@ppta.org.nz to ask PPTA to raise
submission for external moderation, internal moderation	concerns through Secondary Qualifications
processes, etc	Advisory Group (SQAG) or direct to NZQA
Quality of subject-specific resources such as	Contact your subject association and/or email
assessment materials, exemplars of student work,	ncea@ppta.org.nz about raising concerns through
Teaching and Learning Guide, etc	SQAG or direct to MOE.
Problems with a particular internally assessed standard,	Contact your subject association and/or email
e.g. poorly worded standard, inadequate or confusing	ncea@ppta.org.nz about raising concerns through
assessment materials, unhelpful moderator reports, etc	SQAG or direct to MOE.
Issues with exams e.g. poorly worded questions, errors,	Contact your subject association and/or email
etc	ncea@ppta.org.nz about conveying concerns to
	NZQA
School assessment processes e.g. excessive	Start with your HOD, talk with your Principal's
assessment expectations, excessive compliance	Nominee, check NZQA's website for what should
demands, lack of support for internal moderation	be required e.g. NCEA Myths ¹ , recent circulars ² ,
processes, etc	etc, talk with your PPTA Branch about a concerted
	response, get advice via ncea@ppta.org.nz .
Lack of subject-specific advice e.g. unavailability of Best	Contact ncea@ppta.org.nz
Practice Workshops in your subject/area, absence of	
subject advisers, etc	
Issues about digital assessment in your subject area	Contact your subject association and/or email
	ncea@ppta.org.nz about conveying concerns to
	NZQA.

When in doubt, email ncea@ppta.org.nz for advice and help!

¹ http://www.nzqa.govt.nz/providers-partners/assessment-and-moderation/managing-national-assessment-inschools/ncea-the-myths/ http://www.nzqa.govt.nz/about-us/publications/newsletters-and-circulars/assessment-matters/