

Disruptive anti-social behaviour in secondary schools

NOTE: *The Hutt Valley Region has made the following changes to the recommendations for this paper*

This paper considers the problems caused by “high risk” students in secondary schools. It considers programmes that may assist these students and calls for a funding model that better supports them.

Recommendations

1. That the report be received.
2. That a new formula with which to target staffing to students who are at high risk of disengagement and dangerous and disruptive behaviour be investigated.
3. That PPTA insist that government increase significantly the resourcing available to schools through targeted funding to reduce the need for stand downs and suspensions in schools with high risk students.
4. That PPTA demand that government extend both the funding and the criteria for students eligible for GSE funded interventions in schools.
5. That PPTA assert the need for long term non-contestable funding for programmes that have had a beneficial impact on students learning and achievement.
6. That PPTA insist that the full recommendations of the Schools Staffing Review Group 2000 be implemented to provide the staffing resourcing required to create appropriate guidance, support and learning environments to maximise the engagement of high risk students.
7. That PPTA prepare a report on successful programmes and people’s experiences in them.
8. That executive report back to next year’s conference on its progress in meeting these recommendations.