

*Positive  Behaviour
for Learning*

Action Plan

A ★ & a wish...

- What I'm bringing
- What I'd like

Teachers TV

other resources

How to tweet!

Discussion
and
next steps

The behaviour
action plan

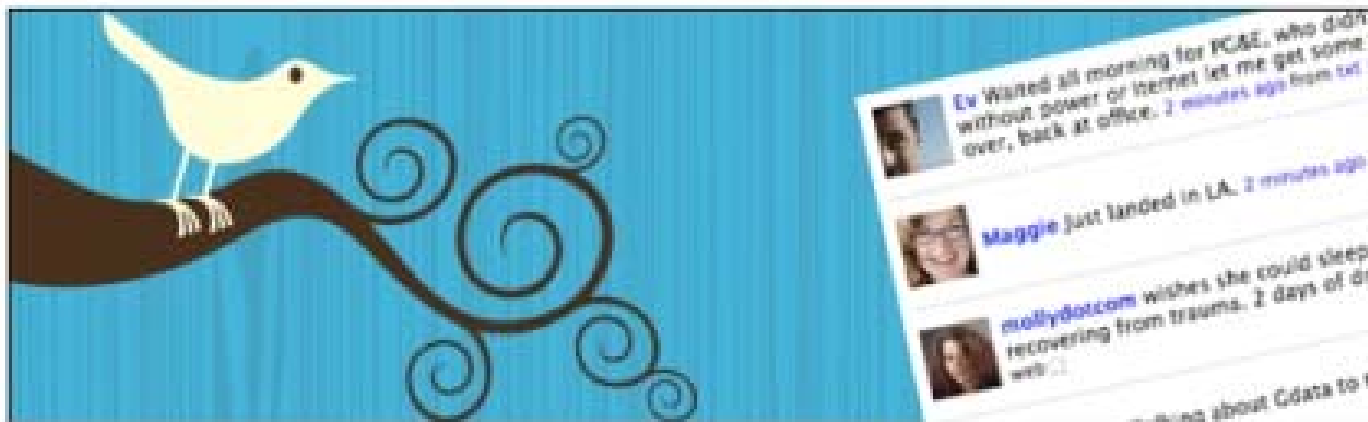
twitter

What is Twitter?

What?

Why?

How?



Twitter is a service for friends, family, and co-workers to communicate and stay connected through the exchange of quick, frequent answers to one simple question: **What are you doing?**

eDscapes



PPTAWeb



the
behaviour
action plan

background

- Taumata Whanonga
 - March 2009
- Steering group
 - PPTA, SPC, NZEI, NZPF, ECE sector, SPANZ, STA, MOE
- MOE development through 2009
 - Staff appointed at MOE
 - Action plan released term four

Nov-09

MOE releases AE review (from May 09)

inter-party

DTS

Cognition

Whanau Ora taskforce underway

working

evaluation

review of Felix Donnelly

Dec-09

(Turia)

Drivers of Crime priorities released

group on

on MOE

College (from June 09)

(Power)

SSF meet monthly

school

website

Jan-10

report to minister due

choice

Special Ed

Waimokoia

Feb-10

Behaviour Action Plan

SSF

AGCP

He Kakano

(Roy)

possible

(Bennett)

begins

further

Mar-10

PBL

SSF

AGCP

(100

closures

possible

begins

schools)

of MOE

Apr-10

RTLb

(400

SSF

AGCP

behaviour/

review/

schools

special

May-10

changes?

over five

SSF

schools?

five themes... (actually six!)

1. provide support early
2. use programmes that we know work across ages, needs and the sector
3. improve teacher education and professional development
4. develop support for programmes, including evaluation and continual improvement
5. get it right for Māori
6. improve interagency collaboration for the most challenging students.

provide support early

- support for kids aged 3-7 years, & their families
 - Incredible years
 - for parents
 - for teachers
 - B4 school checks
 - Year one indicators



School-wide programmes

- Positive Behaviour for Learning (PBL)
- Restorative Practices
- School engagement surveys and supporting toolkits
- Bullying surveys developed



A purple speech bubble with a white outline and a tail pointing towards the bottom right. The text "Teachers TV" is centered inside the bubble.

**Teachers
TV**

SEARCH

Enter keywords

SUBJECTS all >

- English
- IT
- Maths
- Science

STAGES

- Early Years
- Primary
- Secondary

ROLES all >

- Governor
- School Leader
- Teacher
- Teaching Assistant

WHOLE SCHOOL all >

- Assessment
- Behaviour
- Every Child Matters



Bayley on Behaviour - Establishing the Ground Rules - Positive Design

You might also like

- Too Much Talk**
Bayley advises an NQT on keeping pupils involved and interested
- Challenging Children**
Assertive discipline in a tough inner-city school

[More](#)

Editor's pick

- Wellbeing at Work - Dealing with Malicious Allegations**
Advice, based around a case study, on dealing with allegations

Logged in as: [sarahdalton](#) | [Log out](#)



professional development for language teachers

Looking for professional development courses for language practitioners?



SEARCH
Enter keywords

- SUBJECTS** all >
 - English
 - Maths
 - Science
- STAGES**
 - Early Years
 - Primary
 - Secondary
- ROLES** all >
 - Governor
 - School Leader
 - Teacher
 - Teaching Assistant
- WHOLE SCHOOL** all >
 - Assessment
 - Behaviour
 - Every Child Matters

Behaviour

Encourage positive behaviour in your classroom by gaining inspiration from the Behaviour Hub. A place where you can find tips, videos, resources and features in one easy to reach place.

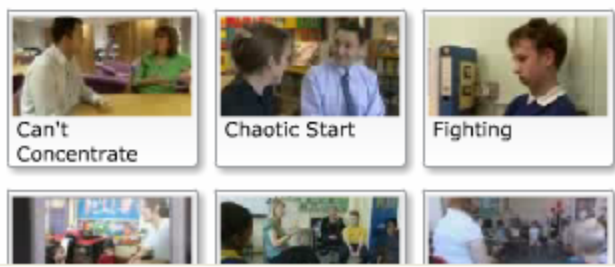


Search in behaviour content:

Behaviour videos: [all](#) | [primary](#) | [secondary](#)

Behaviour quick fixes

Use our short videos to tackle common behaviour issues and gain helpful advice from expert Sue Cowley



Behaviour expert Bayley answers your questions



Behaviour expert John Bayley answers questions on behaviour.
[Read Bayley's advice](#)

[Find out more about Bayley >](#)



professional development for language teachers

£50

- Primary
- Secondary
- GOVERNORS
- School Governor
- School Leader
- Teacher
- Teaching Assistant
- WHOLE SCHOOL
- Assessment
- Behaviour
- Every Child Matters
- SEN
- Y SCHOOL LIFE
- Careers in School
- Personal Wellbeing
- PD
- request a video

Behaviour quick fixes

Use our short videos to tackle common behaviour issues and gain helpful advice from expert Sue Cowley

 Low Self-Esteem	 Bright Extroverts	 Unmotivated Boys
 Chatty Girls	 Restorative Justice	 Ignoring Instructions
 Attention Seekers	 Quiet Students	 Friday Afternoons

Primary Secondary

Recommended viewing

Recommended videos to help with behaviour management

Bayley's Behaviour for TAs - Taking Risks with the Teacher

Behaviour expert Bayley answers your questions

Behaviour expert John Bayley answers questions on behaviour.
[Read Bayley's advice](#)

[Find out more about Bayley >](#)

Behaviour for learning: Jane Salt's blog

Read assistant principal Jane Salt's blog on Behaviour for Learning.
[Read more of Jane Salt's blog](#)

[Read more features on behaviour >](#)

Resources

[John Bayley's tips for dealing with bright extroverts \(Word 1.65kb\)](#)

This resource is from the following video:

professional development for language teachers

links into LANGUAGES

A red speech bubble with a white outline and a tail pointing towards the bottom-left. The text inside is white and centered.

other
resources

Supporting Positive Behaviours Information

Educational Leaders

You are here: Home - Supporting Positive Behaviours

Welcome to the Supporting Positive Behaviours – Information website

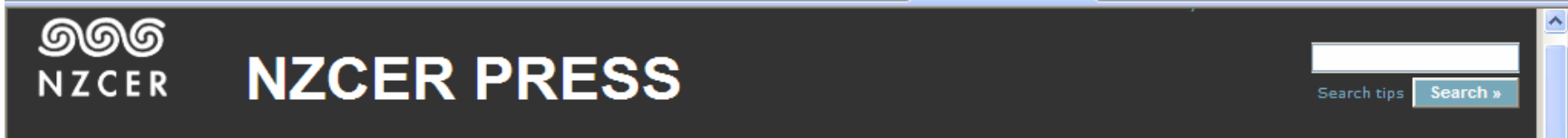
Supporting Positive Behaviours – Information website is a resource for boards of trustees, principals, and senior staff, which will enable them to access information about behaviour.

You can access information by using the:

- right-hand navigation menu to find out about programmes and initiatives, publications, research, and professional development; to link to other organisations including international links; and to read other schools' stories
- search topics on the flower to access content in relation to topics such as bullying, community, culture, individuals, classroom, playground, and support.


[Home - Supporting Positive Behaviours](#)
[Sitemap](#)
[What's new?](#)
[Success factors](#)
[Research](#)
[Ministry funding and resources](#)
[Professional development](#)
[Strategies](#)
[Programmes](#)
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[Publications](#)
[School stories](#)
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What is the aim of Supporting



Home » NZCER Press » Books & CDs » Leading & managing schools » 13424

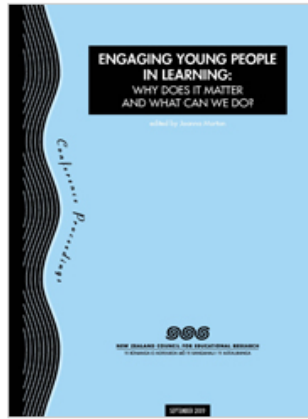
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 - ICT
 - Key competencies
 - Leading & managing schools
 - Learning

Engaging Young People in Learning: Why Does It Matter and What Can We Do?: Conference Proceedings

Edited by Joanna Morton.

In this book United States researchers contribute their insights to New Zealand thinking on the important topic of student engagement. Professor Jeremy Finn describes what drives student disengagement and the key components to tackling it. Sandra Christenson focuses on Check & Connect, a practical programme targeting the most at-risk students and aimed at reducing school dropout rates. From New Zealand, Russell Bishop explains the Te Kotahitanga effective teaching profile and its implications for Māori achievement, while Charles Darr has the inside story on NZCER's student engagement survey, Me and My School. If you missed NZCER's 2009 [student engagement conference](#), this is your chance to explore the research.

NZCER Press 2009
ISBN: 978-1-937300-55-4



NZ\$26.67 ex GST
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NZCER Press is the publishing unit of the [New Zealand Council for Educational Research](#).



CONTENTS

- 1. Introduction *Cathy Wylie*..... 1
- 2. Disengagement from School *Jeremy D. Finn and Karin A. Kasza* 4
- 3. The Relevance of Engagement for Students At-Risk
of Educational Failure: Findings and Lessons from
Check & Connect Research *Sandra Christenson* 36
- 4. The *Me and My School* survey *Charles Darr*..... 85
- 5. The Te Kotahitanga Effective Teaching Profile *Russell Bishop*..... 101
- 6. Participants' perspectives 110

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- Leading & managing schools
- Learning
- Literacy

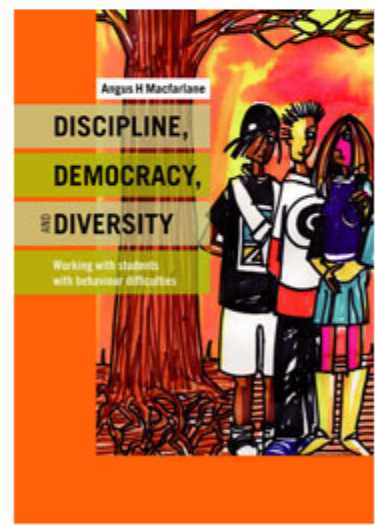
Discipline, Democracy, and Diversity: Working with Students with Behaviour Difficulties

Angus Macfarlane

Completely eliminating behaviour difficulties in schools is probably not possible but reducing them is a realistic aim. This book provides a useful range of practical approaches, responses, practices, and procedures that teachers can use in their everyday work. The main focus is to illustrate the links between behavioural theory and competent teaching practice. The combination of research scholarship and on-the-job experience will support teachers to be more skilful managers of students with challenging behaviours.

The title, *Discipline, Democracy, and Diversity* recurs as a theme throughout the book.

- **Discipline** is about teaching and modelling responsible individual and collective behaviours that will encourage students to



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	Papers, reports, articles and presentations	Resources for professional learning and teaching
Theme 1: The theoretical background of the Key Competencies		A+
Theme 2: Scoping the 5 individual competencies		A+
Theme 3: Exploring the Key Competencies as a whole school		A+
Theme 4: Building a coherent curriculum with the Key Competencies		A+
Theme 5: Making progress and assessing the Key Competencies		A+

[Annual Conference](#)

Teaching & Learning Research Initiative

Shifting to 21st Century Thinking in education and learning

Key Competencies

An orange speech bubble with a white outline and a tail pointing downwards and to the right. The text inside is in a bold, black, sans-serif font.

**Discussion
and
next steps**

A  & a wish... (the return!)

-What I liked...

-What I'd like to take away...

