## Sir Turi Carroll – Junior English

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| **NAME:** |  | **SCHOOL:** |  |
| **REGION:** |  | **TOPIC:** |  |

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| **SPEECH ITEM** |  | **MARKS** | **COMMENTS** |
| **Speech structure (what):**  The opening, the body and the close of the speech. The impact made on the audience. What action (if any) is stated at the end. | | **25** |  |
| **Speech development (how):**  The pattern chosen by the speaker, ie. a dynamic statement to introduce the speech, or a building-up to a dynamic conclusion. How the material researched for the speech is used. Does the speech flow in a manner which the audience can follow as compared to one that consists of a whole lot of unrelated ideas? Is there a unifying theme? | |  |
| **Speech Merit / Content:**  Value of the ideas used. These may be imaginative, creative, logical, persuasive etc. Is there a worthwhile message? Does the speech have substance? | | **35** |  |
| **Effectiveness:**  Achievement of purpose and audience reaction. | | **25** |  |
| **Manner:**  Directness, confidence, enthusiasm and feelings expressed by the speaker. | |
| **Judge’s mark** | | **15** |  |

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| **KAIWHAKAWĀ:** | **SCORE:** | **COLLATION TEAM:** |
|  |
| **100** |