



c/l/tc

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Tēnā koe Angelique

At this point, PPTA Te Wehengarua has no further feedback to give. PPTA attended the 'stakeholder hui' presentation and the subsequent meeting between PPTA, Lesley and the secondary board members. We are still awaiting a reply about issues we raised then.

We were advised that there had not been the opportunity for you to fully explain your intent around some areas. For example, you were unable to clarify the \$44.82 in ITE costs. Our understanding is that ITE is a user-pays model with the universities, and we are uncertain what additional services teachers are paying for. Could you please advise what the \$44.82 is used for?

We also raised the issue of transparency in some of the documents you have chosen to share with the sector. Slide 31, Benchmarking Reasonable Costs is a good example of this, as you have chosen to compare the existing fee level, as opposed to your proposed fee. What is the purpose of this comparison?

The shift to Hapori Matatū and the resulting reduction in staff required is not reflected in the proposed fees. Likewise, with the upcoming legislative changes to the disciplinary processes, we are expecting a significant reduction in costs in that area. What savings do you forecast as a result of these changes?

At the stakeholder hui, we were told that the Teaching Council's business model is not aligned with the statutory functions. This approach does not allow for clarity and transparency as teachers try to understand exactly what they are being charged for. Could you please provide information that maps the fees to the Council's statutory functions?

When it was proposed to the Ministry of Education that Board of Trustees or the ministry itself ought to pay for fees, they expressed this concern: *"it would shift to Government almost the full cost of the Council's fees, with little ability to influence the level those fees are set at"*. Ultimately this continues to be our concern as well. Teachers are burdened with almost the full cost of the fees. The consultation process must allow for them to influence the level at which those fees are set.

At the Education and Workforce Select Committee, the Teaching Council made a commitment to consult with the sector about process for this consultation. The two-step approach and the proposed timeline have already been put in place without consultation. Moving forward, we are looking for much greater transparency in this process.

enquiries@ppta.org.nz

As a final note, we wish to reiterate that the consultation must not merely be an exercise in informing teachers of the Teaching Council's current actual costs. It must also be a consultation on what teachers consider to be reasonable costs to be charged by their registration body, that all teachers can afford to pay, in a time of considerable social and economic pressure.

Ngā mihi

A handwritten signature in blue ink, appearing to read 'Melanie Webber', written in a cursive style.

Melanie Webber
PRESIDENT