



PPTA TE WEHENGARUA ANNUAL CONFERENCE 2021

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# PROPOSED CONSTITUTIONAL CHANGE II

A constitutional amendment regarding membership is recommended for Annual Conference 2021

# Constitution



**New Zealand Post-Primary Teachers' Association  
PO Box 2119, Wellington, New Zealand**

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## RECOMMENDATIONS

1. That the report be received.
2. That the Rule 5 (i) (b) be changed from:

(b) All persons engaged in instruction in evening or continuing education classes or courses offered by the controlling authorities of State and integrated secondary schools, Form 1-7 schools, area schools, composite schools and primary schools and including all persons employed as coordinators of programmes, assistant coordinators of programmes or liaison assistants for programmes and who do not already qualify for full membership in terms of rule 5(i)(a).

TO:

5 (i) (b) All persons engaged in instruction in evening, Out of Hours Music and Art, or continuing education classes or courses offered by the controlling authorities of State and integrated secondary schools, year 7 to 15 schools, area schools, composite schools and primary schools and including all persons employed as coordinators of programmes, assistant coordinators of programmes or liaison assistants for programmes and who do not already qualify for full membership in terms of rule 5(i)(a).

NOTE: There may be a need to renumber this rule depending upon other constitution changes being brought to this conference.

## 1. BACKGROUND

- 1.1 The recommendation is to broaden the definition of Membership to include persons engaged in Out of Hours Music and Art classes (OOHMA).
- 1.2 Out of Hours Music and Art classes have been a part of the music and art community in New Zealand for the past fifty years. These classes allow state schools to offer thousands of young people the opportunity to learn a musical instrument and discover art without it being unaffordable. OOHMA represents teachers and administration staff in about 150 primary and secondary schools that currently deliver lessons under the Ministry of Education scheme. These classes are funded by the Ministry through host school boards. Fifteen of the host school boards are secondary schools, though the students taught are primary and intermediate age.
- 1.3 OOHMA workers have been campaigning for more formal representation for many years. They have not had a wage increase since 2003 when the Ministry aligned their pay and conditions with the PPTA ACE agreement of the time. The 17-year gap in wage increases means wages are now too low to retain existing staff and to attract new staff.
- 1.4 Recently OOHMA presented a petition to parliament seeking better working conditions. The Education and Workforce Committee agreed that the issues raised were significant and that addressing them would “directly benefit the wellbeing of individual staff and ensure the delivery of consistent and high-quality education to students”. It went on to suggest that the Adult and Community Education (ACE) collective agreement may be a way forward to address some of the pay issues and that OOHMA should contact PPTA Te Wehengarua about extending the coverage of the agreement.
- 1.5 Workers of OOHMA have approached PPTA Te Wehengarua to ask if they can be represented by it, and be party to the PPTA Adult and Community Education (ACE) collective agreement.
- 1.6 PPTA Te Wehengarua would like to represent these workers who have clearly been hard done by. This should be reasonably straight forward as their remuneration is already based on the PPTA ACE collective agreement.
- 1.7 However, the PPTA Te Wehengarua constitution needs to be altered to allow OOHMA workers to join, even though their roles are almost identical to ACE workers. The current definition of ACE membership (in Rule 5 (i) (b)) is persons engaged in instruction in “evening or continuing education classes”. OOHMA classes usually take place on Saturday mornings, and the common interpretation of continuing education is post-secondary adult classes.
- 1.8 Adding the words “Out of Hours Music and Art” to “evening, or continuing education classes” would address the issue.