



Programme: Subject Associations' Forum Programme 22-23 April 2021

Thursday 22 April		Facilitator/Speaker
9.30am	<i>Morning tea</i>	
10.00am	Session 1: Welcome	Michael Cabral-Tarry, PPTA
10.30am	Session 2: What's on top for subject associations?	Subject associations
12.00pm	<i>Lunch</i>	
1.00pm	Sessions 3 & 4: The next 3-5 years of Networks of Expertise and the TRCC role in providing leadership and development of NEX	Murray Williams, TRCC
1:45pm		
2:30pm	Session 5: Curriculum Refresh – a system that learns	Chris Carr & Tom Haig Ministry of Education
3.15pm	<i>Afternoon tea</i>	
3:30pm	Session 6: Aotearoa New Zealand Histories	Carolyn English & Connie Rennie Ministry of Education
4:00pm	Session 7: NCEA Change Package and the Review of Achievement Standards	Jackie Talbot, Rob Mill, Terry Fenn Ministry of Education
5.00pm	Day ends - free time	
7.00pm	<i>Dinner – Atura Hotel</i>	
Friday 23 April		Facilitator/Speaker
9am	Session 8: Making sense of what we heard yesterday	Michael Cabral-Tarry, PPTA All
10.30am	<i>Morning tea</i>	
11.00am	Session 9: Vocational Education and Pathways	Richard D'Arth & Danielle Calder, Ministry of Education
12:00pm	Session 10: PLD Fund	Kirsty Farrant
12.30pm	<i>Lunch</i>	
1.30pm	Session 11: NCEA online update	Andrea Gray: NZQA
2.30pm	Session 12: Reserved – this space is to allow further discussion if needed	
3.30pm	Session 13: Closing discussion, poroporoaki	Michael Cabral-Tarry
4:00pm	Forum ends	

Session details



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Sessions 1 and 2: Welcome, 2019 minutes, What's on top for subject associations? Michael Cabral-Tarry. PPTA Te Wehengarua

These sessions provide an opportunity for subject associations and networks of expertise representatives to reflect on progress and developments since the previous forum, and to share the issues which are of most significance currently. Please come to the forum with some thoughts for these sessions.

Sessions 3 and 4: The next 3-5 years of Networks of Expertise and the TRCC role in providing leadership and development of NEX Murray Williams, TRCC (Networks of Expertise National Coordinator)

The TRCC Networks of Expertise team is responsible for ensuring leadership and support to the wider education sector to deliver ongoing improvements and sustainability in teacher professional development. This includes leadership of best evidence and practice in teaching and learning, data analytics and support for innovation in the sector. Our key functions are to support national curriculum guidelines and implementation, and to provide consistent, high quality advice and information that supports effective teacher professional development.

Session 5: Curriculum refresh – a system that learns Chris Carr and Tom Haig (MoE)

This session will explore why NZC will be refreshed to ensure it is bicultural, inclusive, clear about the most important learning and is easy to use. Timelines and processes will be discussed and you will be asked to workshop when and how NEX can be involved.

Session 6: Aotearoa New Zealand histories Carolyn English and Connor Rennie (MoE)

This session will explore the learning area model being tested in the draft Aotearoa New Zealand's histories content. Background for the model, including the link to the NCEA work, will be discussed. People will be asked to workshop how the model supports subjects to link to learning areas and how NEX can strengthen connections to reflect this.

Session 7: NCEA Change package and Review of Achievement Standards Jackie Talbot, Rob Mill, Terry Fenn (MoE)

This presentation details the timeframe of the development and implementation of the reviewed Achievement Standards, L1 – L3 over the next 5 years. The rationale of the change journey, development of products to date and teacher support will be outlined. Te Marautanga o Aotearoa development will be summarised. Teacher only days and changes to practice in 2021 will also be highlighted.

Session 8: Making sense of yesterday

An opportunity to reflect on the sessions from yesterday and consider next steps.

Session 9: Vocational Education and Pathways Richard D'Ath and Danielle Calder (MoE)

This presentation will focus on the work the Ministry is doing to support student pathways through the NCEA Change Package and the Reform of Vocational Education. We will talk about the future of the Vocational Pathways and the development of the Vocational Entrance Award (name provisional), and what this means for schools and subjects.

Session 10: PLD Fund – Kirsty Farrant

Kirsty will provide an update of how the PLD fund is going, with an overview of new developments for 2021 and how subject association members can benefit.

Session 11: NCEA Online & developing NCEA support Andrea Gray, NZQA

This presentation and discussion will cover the NCEA Online work for 2021 and beyond, including current research and innovation and new services such as Practice Exams on the platform. It will also outline NZQA's new and enhanced assessor support services and themes emerging from a project underway to hear from Principals and Senior Leaders about NZQA's work with schools and kura.

Session 12: Reserved –

This session is to allow further discussion if needed.

Session 13: Closing discussion, poroporoaki

This is an opportunity for you to raise any final issues, signal any items that you would like on the agenda of next year's forum or that you would like actioned between now and then, and to reflect on the good and not so good aspects of this year's forum.