## Record of professional growth (year):

## Te Mauhanga Mahi Whakapakari Ngaio (i a tau):

| Name/Ingoa:   |
|---|
| Date/Rā:  |
| Fully certificated tuakana/Kaiāwhina (Tuakana) whai tohu: |
| Objective/Whāinga:  |

| Action<br>Mahi                                      |  | Date<br>Rā |
|---|--|------------|
| Professional conversation 1<br>Kōrero ngaio tuatahi |  |            |
| Professional conversation 2<br>Kōrero ngaio tuarua  |  |            |
| Lesson observation¹<br>Ngā akoranga i puta          |  |            |
| PLD <sup>2</sup> Rauemi Whakaako Whanake [PLD]      | Time spent<br>Ngā haora i<br>whakapaua | Date<br>Rā |
| 1.  |  |            |
| 2.  |  |            |
| 3.  |  |            |
| etc   |  |            |

add additional lines as necessary

<sup>&</sup>lt;sup>1</sup> Each school to decide if a classroom observation will be part of the process.

Title only. Include conferences, courses, full staff, departmental and personal PLD, webinars, readings etc. Do not include staff, departmental, assessment, moderation or deans' meetings unless specifically focused on PLD.