Policy/advisory team draft work programme 2020

As the General Secretary has separately reported to Executive, 2019 has seen good progress against the operational goals that underpin the PPTA Strategic Plan 2017-2021. In particular, of course, we have seen substantial progress against the measures related to bargaining: "*real pay increases, significant movement on conditions claims, and increase [in] membership density and engagement.*" The policy and advisory team, with the field service, worked hard during 2019 to support our members to achieve these gains.

Maintaining and building on these gains will continue to be a critical priority for 2020. In addition we will need to turn our attention to work which has taken a back seat during the bargaining round. Inevitably further unforeseen areas of work may also come up.

The DGS (P) along with the rest of the advisory and policy team took these factors into consideration during their planning day in 2019. The work priorities they identified for 2020 are set out below under the relevant headings of the 2017-2019 operations document.

It is important to stress that this is not an exhaustive list of everything the policy/advisory team will be working on rather an assessment of what the priorities are in terms of the strategic plan.

| Initiative | Actions/Resources | Priorities for 2020 | Responsibility |
|-----------------------|--|--|-------------------------|
| Policy development | Appropriate prioritisation and action on policy decisions | School Guidance Counsellors Workload taskforce Education Act mandatory reporting and thresholds for referral to DT. Subject experts Maori medium/mainstream policy direction MITA and other specific issues of Maori teachers | AO by portfolio area |

Policy¹

¹ See below under Advocacy for policy areas that are largely post-development.

Voice

| Initiative | Actions/Resources | Priorities for 2020 | Responsibility |
|---|---|---|---|
| Member engagement | New avenues to engage non-active members | AOs make themselves available to speak to/hear from branches, regions about what they need. | Comms team and AOs as needed/depending on resourcing constraint |
| | | Specifically ask Te Huarahi/Roopu a Rohe particular needs that we need to be addressing? | Apiha Maori |
| | | Other engagement: Wahine Maori hui, Maori science hui | |
| | | AOs support committees and taskforces with resources and information as required to build and maintain member engagement. | Publications committee and all AOs as needed |
| | | Examples of resources: Develop welcome videos for website/mahi tika Website development/page updates Mypage. Ongoing work on Campaign monitor | |
| PPTA voice on issues that matter to our members | Content is well informed/credible/ Messaging is appropriate | Increase relevant material and Te Reo content in all publications Develop strategies for countering potential attack | Apiha Maori/Comms team Comms team |
| | Publications reflect and promote PPTA priorities Internal channels prioritise member- led issues | campaigns against the Association Website development and introduction of Mypage. Brand refresh | Publications committee and all AOs as needed |

Education

| Initiative | Actions/Resources | Priorities for 2020 | Responsibility |
|---|--|--|---|
| Activist development Focus on capacity building | Staff engagement includes focus on capacity building | AOs support committees and taskforces with resources and information as required to build and maintain member capacity | See above re publications committee and member engagement |
| bunding | | AOs make themselves available to speak to/hear from branches and regions in a co-ordinated way to best use our resources and ensure that this support gets to where it is needed. (Example: <i>MYCAR seminar</i>). | Comms team |
| | Tools available to support development work | Website development and introduction of Mypage. Brand refresh | Comms team |
| Provision of PLD | | Education conference Maori Teachers conference | AOs Apiha Maori |

Advocacy

| Initiative | Action/Resource | Priorities for 2020 | Responsibility |
|--|--|---|--|
| Growing membership (recruitment & activism) | Project teams of staff across the Association to develop and support organising plans | AO team updates and develops appropriate publications and other resources to support recruitment and activism | Publications committee with support from all AOs as needed |
| Bargaining CAs | Campaigns | Develop and present to executive a draft strategic plan for bargaining 2020-2022. | DGS(P), and industrial and communications team in conjunction with DGS (M) and field service |
| Managing Individual employment relationship problems | In house legal capacity | Legal team expansion/ improved co-ordination/ unified reporting | Legal and industrial |
| Promoting and protecting member's interests | Strategic litigation | Part time case Novopay case MITA case Rodney case LSC case | Gen Sec/DGS(P) External legal advisors |
| | Submissions Lobbying and campaigning Working groups | Teaching Council fees increase NCEA Governance review ACCORD subgroups Wellbeing Teacher supply /education workforce Equity funding | Relevant AO by portfolio |