

FRIDAY 6 MARCH 2020

Delegate Leadership Development Workshops

9.30	Morning tea on arrival	
10.00	Welcome/Mihi Whakatau – Jack Boyle	
10.10	<p>TRAINING</p> <p>Regional Chairpeople Coordinators: Derek Morris & Kendra Greenwood</p> <p>Regional Secretaries Coordinators: David Fowlie & Jason Smythe</p> <p>Regional Treasurers Co-ordinator: Roger Tobin, Margaret Kinsey & Lianne Davies</p> <p>Regional Women’s Coordinators Coordinators: Jan Torrey & Liz Robinson</p> <p>Regional Pasifika Coordinators Coordinators: Kylee Houpapa & Doug Clark</p> <p>Regional Establishing Teachers Representatives Coordinators: Georgie Dansey & Susan Haugh</p> <p>Te Reo-ā-Rohe Coordinator: Bill Anderson & Te Makao Bowkett</p> <p>Regional Men’s Representatives Coordinator: Roy Fletcher & Gavin Kay</p> <p>Rainbow Network Coordinators Coordinator: Marie Blackley & Kirsty Farrant</p>	
12.00	Media team update Liz Robinson, Anna Kirtlan & Matt Maguire	
12.30	Lunch	
1.30	<p>WORKSHOP 1</p> <p>Appraisal (1) What is appraisal? What is required?</p> <p>Appraisal (2) How can regions help branches with this?</p> <p>Paid Delegate Time (1) What is Paid Delegate Time? How can PPTA delegates use it?</p> <p>Paid Delegate Time (2) How can regions facilitate branches with this?</p>	

2.30	WORKSHOP 2 (1) Difficult conversations with SMT (Appraisal) (2) Difficult conversations with SMT (Appraisal) (3) Difficult conversations with SMT (Paid Delegate Time) (4) Difficult conversations with SMT (Paid Delegate Time)	
3.30	Afternoon tea	
4.00-5.00	Regional team planning	
6.30	Dinner	

SATURDAY 7 MARCH 2020
Issues and Organising Seminar

“Haere Whakamua – Moving Forward”

8.35	Assemble for Powhiri	
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9.10	Presidential address	
9.35	Morning tea	
10.00	How do unions maintain forward momentum? Keynote speaker: Prof Gregor Gall	
11.00	Workshop A	
12.30	Lunch <i>Network meetings for Establishing & Student Teachers, Rainbow, Te Reo-ā-Rohe and Komiti Pasifika</i>	
1.30	Future Proofing Communication Keynote speaker: Dr Jessica Berentson-Shaw	
2.30	Afternoon tea	
3.00	Workshop B	
4.30	Men’s meeting: <ul style="list-style-type: none"> • Guest speaker: Women’s meeting: <ul style="list-style-type: none"> • Guest speaker: 	
5.30	Free time	
6.30	Dinner	
<i>Evening</i>	<i>Screening of Helen Kelly – Together (TBC)</i>	

SUNDAY 8 MARCH 2020
Issues and Organising Seminar

8.30	Workshop C	
10.00	Morning tea	
10.25	Un-Conference Sessions	
11.40	Poroporoaki and closing remarks: <ul style="list-style-type: none">• Speakers from the floor• President• Waiata, karakia	
12.00	Finish with lunch	

WORKSHOPS

Workshop A - Saturday 7 March, 11.00pm – 12.30pm [90 mins]

<p>We are all leaders and followers – our rights and responsibilities</p>	<p>Prof Gregor Gall Adele Towgood</p>	<p>It often believed that leaders are nothing without followers and followers are nothing without leaders. While there may be some truth in this, it portrays a rather a rather simplistic way of thinking – somewhat binary, hierarchical and static. The reality is more complex because leaders and followers can and do exist in different ways, on different things, and at different levels.</p> <p>Taking active members and activists as the lifeblood and key resource of any independent union, this workshop will examine what the main skills and traits of being able to lead and being able to be followed are (social, political, technical), where these skills and traits come from (organic and inorganic processes, formal and informal sources), and how they can best be utilised. This then links into what kind of leadership styles are practiced such as transactional/transformational, centralised/distributed, and bureaucratic/charismatic. One of the main points to be drawn out is that many future leaders do not yet know that they will become future leaders, begging the question: can we hasten this, and if so, how? Another is that democratic and participative intellects and cultures must pervade so that rights are balanced with responsibilities in the process of representation of interests and views.</p>	
<p>The Wellbeing Strategy and Framework: the journey so far</p> <p><i>(Repeated on Sunday)</i></p>	<p>Doug Clark</p>	<p>In this workshop we will explore The PPTA’s Education Worker Wellbeing Strategy and Framework, as well give an update about where we are on this journey: what has already been developed, what is currently being developed and what we hope to achieve going forward.</p>	

Workshop A (cont) - Saturday 7 March, 11.00pm – 12.30pm [90 mins]

<p>The Big Picture: changes to the school system</p> <ul style="list-style-type: none"> • Tomorrow's Schools Review (45 mins) • The new decile system (45 mins) <p><i>(Both sessions repeated in Workshop B)</i></p>	<p>Anthony Neyland</p> <p>Rob Willetts</p>	<p>This workshop explores Minister Hipkins' response to the Tomorrow's Schools review, the Education and Training Bill which will enact these changes, and the Education Service Agency that is intended to support schools during these changes. It will also give you a closer look at the changes to the decile system.</p>	
<p>The Tripartite Accord</p> <ul style="list-style-type: none"> • An update from the governance group (45 mins) • Union Experience of an Accord (45 mins) <p><i>(Both sessions repeated on Sunday)</i></p>	<p>Jack Boyle</p> <p>Michael Stevenson</p> <p><i>Rail and Maritime Transport Union Delegate – Todd Vailster (TBC)</i></p>	<p>This workshop has two aims: firstly so the president and general secretary can speak with delegates about Accord mechanics - the processes and politics which drive the Accord. Secondly, participants will be given an update on the progress of each Accord item: teacher only days, workload, union benefit, wellbeing, change management, etc. This is an interactive workshop where the presenters welcome questions and comments from attendees at any time.</p>	

Workshop B – Saturday 7 March 3.00pm – 4.30pm [90 mins]

<p>Keynote Speaker workshop</p>	<p>Dr Jessica Berentson-Shaw Adele Towgood</p>	<p>This workshop follows Dr Berentson-Shaw's presentation. You will leave with a new lens through which to see communication, a framework to identify the communications around you and their likely effect on people's thinking, an understanding of the challenges you face and an overview of strategies to connect with people and deepen their thinking on your issues.</p>	
<p>Professional Development Update</p> <ul style="list-style-type: none"> • The new PD fund (45 mins) • NCEA review (45 mins) <p><i>(Both sessions repeated on Sunday)</i></p>	<p>Kirsty Farrant Melanie Webber Adele Scott</p>	<p>At this workshop we will look at what is happening with the PLD fund that came out of the last collective negotiations. We will also look at where things are at with the NCEA Review, and more particularly, how it will impact teachers.</p> <p>This is your chance to ask questions about both these pieces of work, and develop a better understanding of how they may impact you in the classroom.</p>	
<p>Organising for an effective Teaching Council</p> <ul style="list-style-type: none"> • Fees • Appraisal <p><i>(Both sessions repeated on Sunday)</i></p>	<p>Fran Renton Susan Haugh Anthony Neyland Derek Morris</p>	<p>This workshop aims to address the most urgent questions about the Teaching Council: Why are teacher registration fees increasing so much, and how do we fight these increases? Who should pay these fees – teachers or the government?</p> <p>It will also provide support for members who are in schools that still have appraisal systems that are onerous, low-trust and compliance-focussed. It will empower members to engage with their SLT to get them to review their current performance management systems.</p>	
<p>The Big Picture: changes to the school system</p> <ul style="list-style-type: none"> • Tomorrow's Schools Review (45 mins) • The new decile system (45 mins) <p><i>(Both sessions repeated from Workshop A)</i></p>	<p>Anthony Neyland Rob Willetts</p>	<p>This workshop explores Minister Hipkins' response to the Tomorrow's Schools review, the Education and Training Bill which will enact these changes, and the Education Service Agency that is intended to support schools during these changes. It will also give you a closer look at the changes to the decile system.</p>	

Workshop C – Sunday 8 March 8.30am – 10.00 [90 mins]

<p>Health and Safety - Wellbeing Strategy <i>(Repeated from Saturday)</i></p>	<p>Doug Clark</p>	<p>In this workshop we will explore The PPTA's Education Worker Wellbeing Strategy and Framework, as well give an update about where we are on this journey: what has already been developed, what is currently being developed and what we hope to achieve going forward.</p>	
<p>The Tripartite Accord</p> <ul style="list-style-type: none"> • An update from the governance group (45 mins) • Union Experience of an Accord (45 mins) <p><i>(Both sessions repeated from Saturday)</i></p>	<p>Jack Boyle Michael Stevenson Todd Valster Rail & Marine Transport Union Organiser</p>	<p>This workshop has two aims: firstly so the president and general secretary can speak with delegates about Accord mechanics - the processes and politics which drive the Accord. Secondly, participants will be given an update on the progress of each Accord item: teacher only days, workload, union benefit, wellbeing, change management, etc. This is an interactive workshop where the presenters welcome questions and comments from attendees at any time.</p>	
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Un-Conference Sessions – Sunday 8 March 10.25am – 11.40am [75 mins]

An un-conference is a series of participant driven workshops in which I&O attendees have the opportunity to share expertise in an area, or facilitate a discussion on a topic they wish to know more about.

Our un-conference will consist of fifteen 25min time slots, in which members have the opportunity to discuss topics important to them.

A whiteboard will be set up in a common place. On it will be a grid indicating the time slots available for participant led workshops. Participants will have the opportunity to write a topic in to one of the timeslots that they wish to discuss, this could be as simple or detailed as they like. Participants do not have to be experts on the topic, they simply need an interest and at the allocated time others will attend the workshop who also have an interest or expertise in the topic being discussed. Adequate time will be given for participants to consider what workshops they may like to facilitate, or talk to others about group facilitation.

Below is an example of the basic grid set up and some examples of what participants may choose to discuss. NB: These are examples only, ALL decisions for which topics are discussed are decided and written up by members.

	<i>10.25 – 10.50am</i>	<i>10.50 – 11.15am</i>	<i>11.15 – 11.40am</i>
<i>Kauri 1</i>	<i>Discussion on Appraisal {Jodi}</i>	<i>First year Teachers Support Group {Caroline}</i>	
<i>Matai</i>	<i>Who knows what it is like to teach at a modern learning environment school? {Hemi}</i>		
<i>Rata</i>			<i>Teaching English- Let's share resources! {Mark}</i>
<i>Totara</i>			
<i>Tawa</i>			

